

**CHESTER UPLAND SCHOOL DISTRICT
MINUTES OF THE RECEIVER'S
MEETING OF THE PUBLIC**

**October 17, 2019
6:48 P.M.**

A Public Meeting of the Receiver of the Chester Upland School District was held this evening at the Administration Offices, 232 West 9th Street, 1st Floor, Chester, Pennsylvania.

Executive Staff Present -	Mr. Peter Barsz, Receiver Dr. Dr. Baughn, Superintendent Ms. Sharon Brokenbough, COO Dr. Jala Olds-Pearson, Assistant Superintendent
Solicitor -	George Dawson, Esquire
Board -	Anthony Johnson, Board President

The Receiver's meeting opened with a call to order by Receiver, Mr. Peter Barsz and the Pledge of Allegiance.

NOTICE OF ADVERTISED MEETING

(COPY OF ADVERTISED NOTICE ATTACHED)

REPORT FROM THE SUPERINTENDENT

The Superintendent introduced Dr. Eric Pugh, Supervisor of Pupil Services. Dr. Pugh gave a report on a pilot program for the Early Warning Intervention System.

Dr. Pugh - The reason that I'm here tonight is I want to share a pilot program that we're instituting here in the Chester Upland School District called Early Warning Intervention System. Just to give you a little background about what this system is, it's a pilot study that we're going to be doing with both Chester High School and STEM where we want to focus on early warning systems. We're going to focus on three domains. We're going to focus on attendance, academic performance, and behavior. And we're going to flag students who are struggling in those areas and create intervention models to support the students and that model. So, we were given a \$10,000 grant through the PaTTAN and the DCIU to be able to create research-based interventions to support students who are struggling with attendance, behavior, and academic performance. They're also going to be supporting our ninth grade teachers with providing support to creating interventions that's going to best serve our students. And the purpose of this grant is to focus on decreasing ninth grade grades where students are struggling. And research states that students who struggle in ninth grade often drop out of high school. So, we're really want to focus on the ninth grade academics so that we are setting up our students for success. Hopefully, if the grant is successful, our goal is to really trickle down to the middle school level so that we can target students early so that when they come to ninth grade we have an intervention plan in place for them to be successful. Thank you.

Anthony Johnson - I got a question. Is truancy going to be involved?

Dr. Pugh - Yes.

Mr. Johnson - Okay.

Dr. Pugh – Yes. We're going to be creating a team that's going to consist of not just the ninth grade teachers, but also the guidance counselors, the social workers as well as other support staff that will best serve the students to address those domains.

Mr. Johnson - Okay.

APPROVAL OF MINUTES OF PREVIOUS MEETINGS OF SEPTEMBER 26, 2019

Receiver Barsz approved.

PUBLIC COMMENTS

Anita Flood-Miller - Good evening. I'm here in reference to [student] my nephew who's attending Stetser Elementary School. I was here at the last meeting, and my concern with [him] is that he doesn't have a permanent teacher. Still, it is a little better because they have a teacher there that's been there for three weeks. She's not the permanent teacher that's supposed to be representing this class until ... I don't know whether the ... I forgot her name ... his normal teacher that was supposed to be there that's sick, that's out sick. Oh yeah, Ms. Mahoney. Okay. So, since then, I expressed that [student] is going for tutoring because [student] has been flip-flopped between kindergarten, first grade classes, second grade, first grade classes. He's not getting what he needs, and I'm paying for him to get tutoring twice a week. Tutoring twice a week is not enough for [student] to get what he needs. I don't know how long it's going to take for them to get a permanent teacher in there, but at this time, [student] is ... this classroom is failing. I'm concerned about [student] failing. [Student] is on a first grade level in the third grade. I had an email sent to Mr. Pugh and to Miss ... I don't remember ... I don't know the lady name because she wasn't here the last time. And the other person's name was ... I had all this in my head, I can't remember.

Mr. Johnson - MacDougal?

Dr. Pugh – Nikki Monroe-Hines?

Ms. Miller – No, no. The principal, Ms. Baldwin. So, Miss Baldwin was supposed to call me the next day. She did call me five days later and gave me some great news on October 6th that there was going to be a teacher starting that Monday. Today is the 17th there is not a new teacher, a permanent teacher still in this classroom.

My concern is is that [student] is in the third grade, he's on a first grade level, he has an IEP, and at this point, him getting put into another classroom, which they have recommended that he be transferred into another classroom. My problem with him being transferred into another classroom is that if this classroom has been with this permanent teacher on the beginning of the year up until now, October 17th, where are they? And if he's going into another classroom, is someone going to be there to help him to get where these other kids are? Because now these kids are up here, he's still here, so where is that going to leave [student]? Is this going to help him, or is this going to be good for him, or is this still not going to be good for him is my concern.

I need [student] to get what he needs. I moved him from one school to here thinking it was going to be better, and I really don't think it's been since the beginning of the school year. I can't afford to keep sending him to tutoring to get him on the basics that he needs to get, where to get him up ... trying to get him up. Because two days a week in seven days out of the week, he's going to lose what he had for two days.

Dr. Dr. Baughn - If at the end of the meeting, if you can ... You and I can get together for a few minutes, and I'll look into this. I'll look into this myself.

Mr. Johnson - Last month we were supposed to replace, like she said ... Anita said, replace the teacher. So, whoever is her child's case manager, the kid ... what she's saying is they're pulling him because he's in these restricted environments. So, he's getting pulled out by his case manager. But she's saying they're grouping him kindergarten, first, second, and third grade. Are we short case managers too, or special ed teachers too? Because Mahoney ... I think that's who's out sick, is the regular ed teacher. So, that's the biggest concern. And if I'm getting it right from the parent, is when the child is getting pulled out. I might be off, if I'm hearing ... Because I think I talked to you and Miss Beaver last month and I tried to get into my head what was going on, but they said to you that it was going to get taken care of.

Ms. Miller – Exactly.

Mr. Johnson - So ... And that's not a hard fix either. We short in the classroom because the teacher's ill, we can't help that. And then, we knew she might be out for length of time, so I thought I heard we were going to hire somebody to replace her.

Dr. Baughn - And that's what I thought I heard too.

Tyra Quail - That's what they said in the last meeting that they had hired somebody.

Ms. Miller – Right. So, and I also need to understand this. Special ed teacher, the case manager, the social worker, is this all one person, or is this three people?

Mr. Johnson - It's two.

Ms. Miller – Okay.

Mr. Johnson - We call ... They changed the terminology ... We call the special ed teacher a case manager because they have what they call a case load. Which is when they pull the child out of the regular ed classroom, and they help them with their lessons so they can stay in compliance or stay up with the ... He's in third grade, right?

Ms. Miller – 45 minutes, yes.

Mr. Johnson - Right. Right. And that's part of the iIEP ... We're honoring the IEP.

Ms. Miller – Yeah, and that has started.

Mr. Johnson - Okay.

Ms. Miller – Now, I went to the school because I went to take a letter. I went to talk to the social worker because I wanted him to get his IEP done over and get his ... I'm sorry. I had a head injury, so I just -

Mr. Johnson - Take your time.

Ms. Miller – Yes. So ... him to get ... what is it called?

Dr. Pugh - Therapy.

Ms. Miller – Therapy. Well, he's going to therapy. And now, I'm taking him to therapy also. He's going to therapy, so he started therapy.

Mr. Johnson - Like Dr. Baughn said, definitely get with him after the meeting because a lot of this stuff, I don't want ... you know, it's personal, and a HIPAA issue. I don't want everybody to know your business, so can you-

Ms. Miller - Right, okay, so-

Mr. Johnson - Definitely get with him after the meeting.

Ms. Miller - Okay. Well, the social worker ... when I called out for the social worker when I went to school ... because I'm not a phone person, I'm coming to you because I want to see you eye-to-eye. So, when the social worker came out, she told me she was not the social worker, that his case manager was his social worker, and she was also his special ed teacher that brings him out of the classroom for 45 minutes. So, I'm confused.

Dr. Baughn - Let me see if I can help you clear up some of that. The other thing I wanted you to know is that we've hired a permanent teacher, and that teacher is scheduled to start on October 28th. But let's talk more at the end.

Ms. Miller - Okay.

Dr. Baughn - And so I can understand more, okay?

Ms. Miller - Evaluation is the word I couldn't think of.

Dr. Baughn - Okay.

Ms. Miller - Yeah, they tell me he needed to be evaluated again. Thank you.

John Shelton, Jr. - Good evening, School Board. Good evening, Receiver and the board who are handling, running our ship. Our ship is in dire straits and dire needs of certain things [inaudible 00:12:38] to be beneficial for our students. I believe we're all on the same accord to know what those needs are. I'm not going to repeat those needs because that's an in-house conversation that needs to be handled by administration along with the administrators of each one of the buildings in your care. I am going to say that the teachers are here to follow your leadership to make sure our students get what we need when they need it. We've been working hand in hand with you, and we continue, and are going to continue to work with you. When you feel it necessary to change or add to what needs to be done, our teachers are there, and we've always been there. I ask for the administration to give serious consideration to make and rest at ease our minds of our teachers. In doing so, at this point, we are in complete confidence that what you're doing so far is where it needs to be. I've had a conversation with Mr. Johnson, I've had a conversation with Dr. Baughn, and I think we are where we need to be and hopefully continue to work together and make everything work the way it needs to work. I want to thank all the people who came out this evening for the interest of our children.

We've got a struggle, and this is the part that's most important for us right now. We have a struggle to make sure our children live long enough to get an education. Our city's in dire straits. You know, if you live here. Most people who are here tonight live here and know what kind of problems that we have with our children. We need to work this out. Those students who cannot conform and participate in our buildings where they need to, we need to turn up the care for them. We don't want the children who are here for 100% of the time suffering behind any children who are not here for the same reason. And that's all I have to say this evening.

EDUCATION AGENDA

A-1 Approval of Homebound Instruction for Students

<u>Student #</u>	<u>School</u>	<u>Effective</u>
210781	CHS	9/16/19
1004848	CHS	9/23/19
73600	CHS	9/23/19
210889	CHS	10/2/19
1002639	Main Street	10/7/19
210801	CHS	10/15/19
78344	CHS	10/15/19

A-2 Approval to adopt and approve Determinations from Student Hearings

<u>Student #</u>	<u>Date of Hearing</u>
213716	10/2/19
212071	10/2/19
200350	10/2/19
91507	10/2/19
210244	10/4/19
79918	10/4/19
200641	10/4/19

A-3 Approval to enter into a contract with WOW Science

RESOLVED, that the Receiver, acting as the Board of School Directors, approves entering into a contracted services agreement with WOW Science to provide after school STEM-based activities at Students Achieve 21st CCLC sites at Chester Upland School of the Arts, Toby Farms Intermediate, and the Boys and Girls Club throughout the 2019-20 school year. Science technology professional services will include: state of the art, hands on science, engaging programming and instruction for elementary and middle school students through the 21st CCLC Students Achieve program.

OBJECTIVES:

- The District’s Afterschool STEM education programs will be enhanced to reflect engagement in high-quality, research-based science programming
- Student academic growth will be demonstrated through PSSA science and PVAAS data

EVALUATION:

- Students will maintain portfolios of projects and assignments.
- Data reports will enable school-level and district administrators to analyze the data, provide immediate feedback, and monitor students' growth.

Payable From: 21st CCLC and Title IV

Cost: Not to Exceed \$45,000

Executive Sponsor: Nikki Monroe Hines

A-4 Approval for students of STEM to participate in annual college tour

RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval to allow students from STEM Academy at Showalter to participate in the fifth annual college tour from November 18th-22nd, 2019.

Payable From: General Fund Budget

Cost: Not to Exceed \$60,000 (plus hotel tax)

Executive Sponsor: Jason Hamer

A-5 Approval for Dr. Jala Olds-Pearson to attend the PA ASCP

RESOLVED, that the Receiver, acting as the Board of School Directors, grants approval for Jala Olds-Pearson to attend the Pennsylvania ASCP for Curriculum Development in Hershey, PA from November 24th – November 26th.

Payable From: General Fund Budget

Cost: Not to Exceed \$2000

Executive Sponsor: Jala Olds-Pearson

A-6 Approval of the settlement agreement and release for Student #80808

RESOLVED, that the Receiver, acting as the Board of School Directors approves the Settlement Agreement and Release with reference to Student Number 80808 (JT) for a Compensatory Education Fund in the amount of twenty-five thousand dollars (\$25,000.00), to be utilized and disbursed through Plan of PA, expiring February 28, 2026 and attorney's fees in the amount of four thousand one hundred eighty-five dollars (\$4,185.00).

Payable From: General Fund Budget

Cost: \$29,185

Executive Sponsor: Juan Baughn

A-7 Approval for up to three staff to attend the Odyssey of the Mind trainings and competitions

RESOLVED, that the Receiver, acting as the Board of School Directors, approves payment for up to three staff to attend the Odyssey of the Mind trainings and competitions to support rigorous educational programming. Odyssey of the Mind programming will occur during the District's after school initiatives. Trainings and some competitions will occur out of school time. Regional tournament fees will be waived, and if any teams advance to State Finals, state tournament fees will also be waived.

Payable From: Title IV
Cost: Not to Exceed \$2000
Executive Sponsor: Nikki Monroe-Hines

A-8 Approval for the Making A Change Foundation to provide services

RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for the Making a Change Foundation to provide social skills development classes including Commitment to Learning, Positive Values, Social Competencies, and Positive Decision Making during the school day, twice per week, at Chester High School.

Targeted students will receive supports during elective courses, and scheduling will rotate so students aren't missing the same classes each week. Sessions will feature guest speakers, to address topics such as college/career planning, financial literacy, social justice.

The outcome goals for the sessions are to:

- (1) Develop student leaders
- (2) Decrease negative behaviors
- (3) Build stronger relationships between the students and Chester High School
- (4) Increase student engagement in curricular and extra-curricular activities

Payable From: Ready to Learn
Cost: Not to Exceed \$14,000
Executive Sponsor: Nikki Monroe-Hines

- A-9 Approval for Markesha Bell, Dariah Jackson, Julia Davis, Sabrina Carroll, Nikkita George and Jonathan Osborn’s professional services stipend from August 1 to 30, be adjusted from \$25/hr. to \$45/hr**

RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for Markesha Bell, Dariah Jackson, Julia Davis, Sabrina Carroll, Nikkita George and Jonathan Osborn who worked from August 1st-August 30th to provide professional services to the Special Education Department in compiling special education procedural manuals, record booklets and materials to be handed to Special Education Staff on the first day of school. According to their contract, these individuals should have received \$45/hr. as opposed to \$25/hr. They received \$25/hr. from the July 18, 2019 Board Agenda (A-8)

Payable From: ACCESS Funds
Cost: Not to Exceed \$10,000
Executive Sponsor: Juan Baughn

- A-10 Approval to extend the time to review Special Education records**

RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval to extend the August 29th Board Agenda dates September 1st- November 1st for Special Education Teachers and Assistants to review records for the Department of Education to be extended to December 20, 2019.

Payable From: ACCESS Funds
Cost: Not to Exceed \$10,000
Executive Sponsor: Juan Baughn

EDUCATION AGENDA ITEMS #A-1 THROUGH #A-10, WITH A-4 AMENDED TO BE PAYABLE FROM THE GENERAL FUND BUDGET PLUS OTHER POTENTIAL SOURCES OF FUNDING THAT ARE AVAILABLE AND THE EXECUTIVE SPONSOR TO BE JUAN BAUGHN, WERE APPROVED BY PETER R. BARSZ, RECEIVER

PERSONNEL AGENDA

B-1 Approval of appointments, declined position, reassignments, transfers, retirement, termination, decline of recall from furlough, leaves of absence, supplemental salaries, Homebound instructors, teacher mentors, grant funded programs, salary adjustments and Corrections to September’s Agenda

RESOLVED, that the following **appointments** be approved on the effective date respectively noted:

<u>Name</u>	<u>Position/Location</u>	<u>Salary</u>	<u>Effective Date</u>	<u>New Position or Replacement</u>
Gordon, Rayven	Elementary Teacher Stetser	58,348 M/1 10 months	10/28/2019	Replacement 0771 G.F.B 2019-2020
Jones, Yvette	Secretary STEM	31,000 12 months	10/14/2019	Replacement 0060 G.F.B. 2019-2020
McIntyre, Mark	Director of Pupil Services and Special Education Administration	130,000 12 months	11/1/2019	Replacement 0395 G.F.B. 2019-2020
Moore, James	Science Teacher Chester High	60,105 M45/1 10 months	8/27/2019	Replacement 0554 G.F.B. 2019-2020

Corrections to September’s Agenda

<u>Name</u>	<u>Position/Location</u>	<u>Salary</u>	<u>Effective Date</u>	<u>New Position or Replacement</u>
Hameed, Baheerah	Spec. Educ. Teacher Chester High	58,348 + 200 10 months	9/30/2019	Replacement 0767 G.F.B. 2019-2020
Irby, Lauren	Elementary Teacher Stetser	64,640 M/4 10 months	9/30/2019	Replacement 0243 G.F.B. 2019-2020
Konopka, Elizabeth	Math Teacher Chester High	59,481 M1/30 10 months	8/27/2019	Replacement 0098 G.F.B. 2019-2020

FURTHER RESOLVED, that the following **declined position** be approved on the effective date respectively noted:

<u>Name</u>	<u>Position/Location</u>	<u>Salary</u>	<u>Effective Date</u>
Iovanna, Michael	Health Teacher Chester High	58,348 M/1 10 months	9/23/2019

FURTHER RESOLVED, that the following **reassignments** be approved on the effective date respectively noted:

<u>Name</u>	<u>From Position/Location</u>	<u>To Position/Location</u>	<u>Effective Date</u>
White, Shakanda	School Secretary STEM	21 st Century CCLC Coord Administration	10/7/2019

FURTHER RESOLVED, that the following **transfers** be approved on the effective date respectively noted:

<u>Name</u>	<u>From Position/Location</u>	<u>To Position/Location</u>	<u>Effective Date</u>
Butler, Tiara	Teacher Assistant Toby Farms	Teacher Assistant Main Street	10/15/2019
Fisher, James	Teacher Assistant Main Street	Teacher Assistant Chester High	10/15/2019
Jordan, Heather	Special Educ. Teacher Main Street	Special Educ. Teacher Chester High	10/15/2019
Wright, Shantese	Special Educ. Teacher Toby Farms	Special Educ. Teacher Main Street	8/27/2019

Corrections to September's Agenda

<u>Name</u>	<u>From Position/Location</u>	<u>To Position/Location</u>	<u>Effective Date</u>
King, Susan	Special Educ. Teacher Toby Farms	Special Educ. Teacher Main Street	8/27/2019

FURTHER RESOLVED, that the following **retirement** be approved on the effective date respectively noted:

<u>Name</u>	<u>Position/Location</u>	<u>Effective Date</u>
Watts, Mack	Custodian STEM	10/15/2019

FURTHER RESOLVED, that the following **termination** be approved on the effective date respectively noted:

<u>Name</u>	<u>Position/Location</u>	<u>Effective Date</u>
Thomas, James	Security Officer	9/25/2019

FURTHER RESOLVED, that the following **declined the recall from furlough** be approved on the effective date respectively noted:

<u>Name</u>	<u>Position/Location</u>	<u>Effective Date</u>
Stevenson, Jessica	Elementary Teacher	8/29/2019

FURTHER RESOLVED, that the following **leave of absence** be approved on the effective date respectively noted:

<u>Name</u>	<u>Position/Location</u>	<u>Effective Date</u>
Bennett, Regena	Custodian Chester High	8/16/2019-10/14/2019 FMLA
Lewis, Sylvester	Custodian-Head STEM	9/5/2019-12/5/2019 FMLA
Narehood, Joseph	Teacher STEM	9/20/2019-10/15/2020 Sabbatical Leave
Pyatt, Bryon	Painter Maintenance	10/14/2019-1/25/2020 FMLA

FURTHER RESOLVED, that the Receiver grant approval for individual listed below to receive **supplemental salaries** (Title II) for serving in the following capacities during the 2019-2020 school year.

<u>Name</u>	<u>Position/Location</u>	<u>Rate</u>
Buonocore, Thomas	Technology Teacher Leader Chester High	\$7,500
Donofry, Stephanie	Technology Teacher Leader STEM	\$7,500
Kirkwood, Jason	Technology Teacher Leader CUSA	\$7,500
Santoleri, Frances	Technology Teacher Leader Toby Farms	\$7,500

Shuster, David	Technology Teacher Leader Main Street	\$7,500
Zamonski, Georgine	Technology Teacher Leader Stetser	\$7,500

FURTHER RESOLVED, that the following **Homebound Instructors** be approved on the effective date respectively noted:

<u>Name</u>	<u>Effective Date</u>
Carroll, Sabrina	9/9/2019
Gibbs, Mica	10/4/2019
Matthews, Shannon	9/9/2019

FURTHER RESOLVED, that the following **Teacher Mentors** be approved on the effective date respectively noted:

<u>Name</u>	<u>Effective Date</u>
Bell, Markeisha	9/26/2019
Pawlowski, Melanie	9/4/2019
Davis, Julia	8/28/2018-8/23/2019, 9/4/2019

FURTHER RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for the following individuals to participate in the **grant-funded Programs** during the 2019-2020 school year as listed below:

21st CCLC Cohort 9

October 21, 2019 – January 30, 2020

<u>Name</u>	<u>Rate</u>
Clark, Shakasha	\$40./hr

Afterschool College/Career Guidance Support

September 9, 2019-June 30, 2020

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Weathers, Ebonee	Teacher/College & Career	32./hr

Correction to September's Agenda

Afterschool Transportation Support

September 9, 2019-June 30, 2020

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Richardson, Lawanda	Transportation Coord.	25./hr

Before/Afterschool Main Street

September 9, 2019-June 30, 2020

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Tiller, Rshanha	Teacher	32./hr
Warner, Lariah	Teacher Assistant	15./hr
Stewart, LaTasha	Image Learning	32./hr
Sierra, Mary	Teacher	32./hr
McMahon, Mary	Teacher	32./hr
Dougherty, Joan Ray	Teacher	32./hr
Butler, Tiara	Teacher Assistant	15./hr
Sargent, June	Teacher	32./hr
Bradley, Trina	Teacher	32./hr
Hudnell, Sheena	Coordinator	40./hr

Afterschool CUSA

September 9, 2019-June 30, 2020

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Moore, Robin	Coordinator	40./hr
Grasty, Miguelina	Coordinator	40./hr
Whitehead, Tyrell	Secretary	15./hr
Motley, Alvin	Social Emotional Staff	25./hr
Settles-Graves, Pamela	Nurse	28.50/hr
Wellstein, Colleen	Teacher	32./hr
Lewis, Shannon	Teacher	32./hr
Smith, Carol	Teacher	32./hr
King, Hope	Teacher	32./hr
Bell, Shawn	Teacher	32./hr
Alston, Cheryl	Teacher	32./hr
Allan, Paulette	Teacher	32./hr
Thompson, Barbara	Teacher Assistant	15./hr
Sephes, Bernadine	Teacher Assistant	15./hr

Afterschool STEM

September 9, 2019-June 30, 2020

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Hargadon, Casey	Sub Coordinator	40./hr
Turner-Wright, Chanel	Sub Coordinator	40./hr
Hargadon, Casey	Guidance Counselor	32./hr
Turner-Wright, Chanel	Guidance Counselor	32./hr
Moore, Andre	Social Emotional Staff	25./hr
Sparks, Nadine	School Security	18./hr
Merto, Caitlin	Coordinator	40./hr
Burney, Harry	Teacher	32./hr
Smith, Allen	Teacher	32./hr
Thomson, Rachael	Teacher	32./hr
Lovitz, Scott	Teacher	32./hr
Inzinna, David	Teacher	32./hr
Donofry, Stephanie	Teacher	32./hr
DuBois, John	Teacher	32./hr
Staples, Cameron	Teacher	32./hr
Cosfol, Peter	Teacher	32./hr
Wright, Bryant	Teacher	32./hr
Darbouze, Maxime	Teacher	32./hr
Paquette, Richard	Teacher	32./hr
Payne, Yolanda	Teacher	32./hr
Edwards, Larvar	Nurse	28.50/hr
Butler, Tiara	Teacher Assistant	15./hr

Afterschool Stetser

September 9, 2019-June 30, 2020

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Snipes, Dwayne	Teacher	32./hr
Claiborne, Camille	Teacher	32./hr
Johnson, Jeffery	Teacher	32./hr
Robinson, Kinya	Teacher	32./hr
Lee, Joyce	Nurse	28.50./hr
Robinson, Phyllis	Sub Coordinator	40./hr

Afterschool Chester High

September 9, 2019-June 30, 2020

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Gibbs, Mica	Coordinator	40./hr
McNeil, Lynette	Sub Coordinator	40./hr
Ishmail, Rasheedah	Teacher Assistant	15./hr
Santos-Martinez, Juan	Teacher	32./hr
Gibbs, Kameron	Teacher Assistant	15./hr
Matthews, Shannon	Teacher	32./hr

Afterschool Toby Farms

September 9, 2019-June 30, 2020

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Laws, Darren	Teacher	32./hr
Saunders, Dakisha	Teacher	32./hr
Davis, Anthony	Teacher	32./hr
Heslop, Hillary	Teacher	32./hr
Granger, Natricia	Teacher	32./hr
Ebersole, Theresa	Teacher	32./hr
Keyes, Deanna	Teacher	32./hr

After School School Safety

September 9, 2019 - June 30, 2020

<u>Name</u>	<u>Rate</u>
Davis, Nigel	18./hr
Bright, Marcia	18./hr
Richardson, Josette	18./hr
Watson, Alicia	18./hr
Jones, Bruce	18./hr
Young, Candice	18./hr
Stokes, Gloria	18./hr

PBIS Team-Stetser

August 8, 2019- June 30, 2020

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Francis, Jennifer	Teacher	45./hr
Walker, Tammy	Teacher	45./hr
Flatley, Jennifer	Teacher	45./hr
Jackson, Dariah	Teacher	45./hr
Bell, Markeisha	Teacher	45./hr

Greene, Lavada	Teacher	45./hr
Morgan, Robin	Teacher Assistant	15./hr
Hughes, Karla	Teacher Assistant	15./hr
Waterton, Ni'Mat	Secretary	15./hr
Wilkins, Andre	Climate Manager	25./hr

STEM Curriculum Development

August 20, 2019 - August 20, 2020

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Merto, Caitlin	Teacher	45./hr
DuBois, John	Teacher	45./hr
Rios, Margaret	Teacher	45./hr
Olsen, Lisa	Teacher	45./hr
Narehood, Joseph	Teacher	45./hr

ELD Professional Development

September 1, 2019- June 30, 2020

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Davie, Candi	Teacher	25./hr
Fachet, MarySue	Teacher	25./hr
Daniels, Sterling	Teacher	25./hr
Rutledge, Rebecca	Teacher	25./hr
Kowalek, Josephine	Teacher	25./hr
Rios, Nilsa	Teacher Assistant	15./hr
Pagan, Jacqueline	Teacher Assistant	15./hr
Garcia, Mirtha	Teacher Assistant	15./hr
Burgos, Nora	Teacher Assistant	15./hr
Velez, Zenaida	Teacher Assistant	15./hr
Gomez, Bethalee	Teacher Assistant	15./hr

Correction to September's Agenda

School Leadership Team-Chester High

September 1, 2019-June 30, 2020

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Wright, Delores	Teacher	25./hr
Mesquito, Kimberly	Teacher	25./hr
Clark, Rebecca	Teacher	25./hr
Marsh, Rose	Teacher	25./hr
Butz, Stefanie	Teacher	25./hr
Randolph, Shakuwra	Teacher	25./hr
McNeil, Lynette	Teacher	25./hr

Dearden, Jennifer	Teacher	25./hr
Norman, Viola	Teacher	25./hr

PBIS Training

6/19/2019, 8/2/2019

<u>Name</u>	<u>Position</u>	<u>Rate</u>	
Cox-Cottman, Tammy	Social Worker	45./hr	
DiFurio, Margaret	Teacher	45./hr	
Donofry, Stephanie	Teacher	45./hr	
Fachet, MarySue	Teacher	45./hr	
Forney, Davinia	Teacher	45./hr	
Labrum, Julanne	Teacher	45./hr	
Marsero, Dawn	Teacher	45./hr	
McCarthy, Jason	Teacher	45./hr	
McMahon, Mary	Teacher	45./hr	(6/19/2019 only)
Mesquito, Kimberly	Teacher	45./hr	
Ratcliff, Michelle	Social Worker	45./hr	
Stokes, Gloria	Securty	18./hr	
Thomson, Rachael	Teacher	45./hr	
Whelan, Kathleen	Teacher	45./hr	(6/19/2019 only)
Wilches, Maria	Teacher	45./hr	
Hudnell, Sheena	Teacher	45./hr	
Washington, Kenneth	Security	18./hr	(6/19/2019 only)
Payne, Myka	Security	18./hr	(6/19/2019 only)
Chappell, James	Security	18./hr	(6/19/2019 only)
Tiffany, Rebekah	Teacher Assistant	15./hr	
Tull, Damon	Security	18./hr	(6/19/2019 only)
Hargadon, Casey	Counselor	45./hr	
McMahon, Mary	Teacher	45./hr	
Gibbs, Mica	Teacher	45./hr	(8/2/19 only)
Hurst, Lauren	Teacher	45./hr	(8/2/19 only)
Messinger, Jason	Teacher	45./hr	(8/2/19 only)
Turner-Wright, Chanel	Guidance Counselor	45./hr	(8/2/19 only)

Stetser Technology Training

9/16/2019, 10/7/2019, 11/18/2019, 12/2/2019, 1/6/2020, 2/3/2020, 3/2/2020, 3/23/2020, 5/11/2020

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Zamonski, Georgine	Teacher	25./hr
Robinson, Phyllis	Teacher	25./hr
Greene, Lavada	Teacher	25./hr
Burton, Dietra	Teacher	25./hr
Mahoney, Deborah	Teacher	25./hr
Sciarra, Susan	Teacher	25./hr

Iovannoni, Ashley	Teacher	25./hr
Nance, Jennifer	Teacher	25./hr
Francis, Jennifer	Teacher	25./hr
Sammons, Paula	Teacher	25./hr
Peltier-Murray, Nancy	Teacher	25./hr
Hay, Jeremy	Teacher	25./hr
Messigner, Jason	Teacher	25./hr
Murgia, Tanya	Teacher	25./hr
Ruiz, Joanne	Teacher	25./hr
Walker, Tammy	Teacher	25./hr
Jackson, Dariah	Teacher	25./hr
Dixon-Bell, Markeisha	Teacher	25./hr
Goodwin, Maureen	Teacher	25./hr
Jones, Ramona	Teacher	25./hr
Borgstrom, Taylor	Teacher	25./hr
Morgan, Robin	Teacher Assistant	15./hr
Caulk, Shanta	Teacher Assistant	15./hr
Harris, Champagne	Teacher Assistant	15./hr
Hackett, Mya	Teacher Assistant	15./hr
Hughes, Karla	Teacher Assistant	15./hr
Wilkins, Andre	Climate Manager	25./hr
Adams-Dixon, Roslyn	ISTL	25./hr

FURTHER RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for the **salary adjustment** for CUESPA members for the 2019-2020 school year as listed below:

<u>Name</u>	<u>Current Salary</u>	<u>Current Step</u>	<u>New Step Requested</u>	<u>New Salary</u>
Archibald, Jennifer	\$51,885.00	B24/3	M/3	\$62,542.00
Barber, Tamiko	\$81,832.00	M/12	M30/12	\$82,966.00
Bell, Markeisha	\$72,265.00	M30/7	M45/7	\$72,889.00
Brown, Jeanette	\$49,788.00	B24/2	M/2	\$60,445.00
Campbell, Robert	\$48,371.00	B/3	M/3	\$62,542.00
Keyes Deanna	\$65,207.00	M15/4	M30/4	\$65,773.00
Labrum, Julanne	\$72,065.00	M30/7	M45/7	\$72,689.00
Lewis, Shannon	\$55,627.00	B16/6	M/6	\$68,834.00
Malinowski, Kimberly	\$54,663.00	B/6	B16/6	\$55,627.00
McCready(Abner), Britney	\$51,885.08	B24/3	M/3	\$62,542.00
Odom, Vanessa	\$74,786.00	M45/8	DR/8	\$75,410.00
Paulick, Michelle	\$73,029.00	M/8	M30/8	\$74,163.00

Executive Sponsor: Juan Baughn

B-2 Approval of Tuition Reimbursements

RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for employees listed below to receive tuition reimbursement for the 2019-2020 school year.

<u>Name</u>	<u>Number of Credits Submitted</u>	<u>Number of Credits Approved</u>	<u>Requested Amount</u>	<u>Approved Amount</u>
McLaughlin, J'Me	3	3	\$1,650	\$1,650
Parker, Carlana	9	9	\$5,970	\$5,970

FURTHER RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for the tuition reimbursement for CUEA members for the 2019-2020 school year as listed below:

<u>Name</u>	<u>Number of Credits Submitted</u>	<u>Number of Credits Approved</u>	<u>Requested Amount</u>	<u>Approved Amount</u>
Adore-Ross, Andrea	12	12	\$11,460.00	\$11,460.00
Bell, LaDontay	11	11	\$8,041.61	\$8,041.61
Brown, Jeanette	6	6	\$4,304.00	\$4,304.00
Cahill, Lauren	6	6	\$5,316.00	\$5,316.00
Campbell, Robert	6	6	\$3,110.00	\$3,110.00
Covington, Aliya	6	6	\$7,590.00	\$7,590.00
Dautel, Jean	12	12	\$10,764.00	\$10,764.00
Desir, Dominique	9	9	\$5,513.10	\$5,513.10
Gratsy, Miguelina	12	12	\$7,584.00	\$7,584.00
Greene, Lavada	12	12	\$8,216.00	\$8,216.00
Iovannoni, Ashley	12	12	\$5,448.00	\$5,448.00
Jordan, Heather	6	6	\$4,730.00	\$4,730.00
LaBrum, Julanne	15	12	\$5,148.00	\$5,148.00
Laut, Maria	7.5	7.5	\$9,487.50	\$9,487.50
Lewis, Shannon	12	12	\$6,000.00	\$6,000.00
Malinowski, Kimberly	18	12	\$9,000.00	\$9,000.00
McCready(Abner), Britney	3	3	\$1,548.00	\$1,548.00
McLuckie, Susan	9	9	\$5,643.00	\$5,643.00
Moore, Durell	6	6	\$4,539.16	\$4,539.16
Olsen, Lisa	12	12	\$7,710.00	\$7,710.00
Paulick, Michelle	12	12	\$9,270.00	\$9,270.00
Pawlowski, Melanie	6	6	\$3,553.50	\$3,553.50
Scott-Brown, Donna	9	9	\$7,740.00	\$7,740.00

FURTHER RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for the tuition reimbursement for CUESPA members for the 2019-2020 school year as listed below:

<u>Name</u>	<u>Number of Credits Submitted</u>	<u>Number of Credits Approved</u>	<u>Requested Amount</u>	<u>Approved Amount</u>
Mitchell-Campbell, Ikeya	6	6	\$782.00	\$553.86
Cogdell, Nicole	12	12	\$6,320.00	\$4,821.48
Hughes, Karla	12	12	\$6,804.00	\$4,678.06
Rawls, Evelyn	12	12	\$11,750.00	\$4,870.31
Simonson, Ronald	12	12	\$4,400.00	\$3,204.15
Waterton, Ni'Mat	13	12	\$12,100.00	\$1,872.14

Executive Sponsor: Juan Baughn

B-3 Approval of extension of contract with Carvel Consulting

RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval of a contract with Carvel Consulting (Dr. Janice Hoffman-Willis) to assist with the Special Education Department as a consultant to be extended from June 19, 2019 to October 31, 2019. This is amending the previous resolution extending the time until the end of September. Cost not to exceed \$4,500.

Payable From: General Budget Fund
Cost: Not to exceed \$4,500
Executive Sponsor: Juan Baughn

B-4 Approval of Contract with Human Resources Per Diem for Yemele Ayala

RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval of a per diem contract with Yemele Ayala to assist with the Human Resources Department from October 8, 2019 to December 18, 2019. Cost not to exceed \$6,500.

Payable From: General Budget Fund
Cost: Not to exceed \$6,500
Executive Sponsor: Juan Baughn

PERSONNEL AGENDA ITEMS #B-1 THROUGH #B-4 WERE APPROVED BY PETER R. BARSZ, RECEIVER.

BUSINESS AGENDA

C-1 Reports of the tax collectors: \$8,286,341.51

RESOLVED, that the reports of the City of Chester, Borough of Upland, and Chester Township for the period September 1, 2019 through September 30, 2019 in the amount of \$8,286,341.51 be received, be noted upon the Minutes and filed.

Executive Sponsor: Sharon Brokenbough

C-2 Approval of the Treasurer's Report/Budget Report

RESOLVED, that the attached Treasurer's Report/Budget Report for the fiscal month ended September 30, 2019 be APPROVED by the Receiver, acting as the Board of School Directors.

Executive Sponsor: Sharon Brokenbough

C-3 General Fund Budget: \$2,010,578.93. Approval of payrolls

RESOLVED, that the payrolls dated in September, 2019 of the various accounts totaling for all accounts and funds the grand sum of \$2,010,578.93, be approved by the Receiver, acting as the Board of School Directors.

General Fund Budget: \$7,895,404.21. Approval of list of payments

RESOLVED, that the attached list of payments of the various accounts totaling for all accounts and funds the grand sum of \$7,895,404.21, of which General Fund payments total \$7,639,014.58, Food Services Fund payments total \$232,514.58 and Capital Projects Fund payments total \$23,875.05, a copy of which has been given to the Receiver, acting as the Board of School Directors, and a copy of which is now before the Receiver, be APPROVED, and that said list of payments be incorporated into the October 17, 2019 Minutes.

Payable From: General Fund Budget
Executive Sponsor: Sharon Brokenbough

C-4 Approval to renew contractual relationship with Hewlett-Packard and IntegraOne

RESOLVED, that the Receiver, acting as the Board of School Directors, renew its contractual relationship for service and support of the wireless controller with Hewlett-Packard Enterprises (HPE) and IntegraOne through September 10, 2020.

Payable From: General Fund Budget
Cost: \$1548.60
Executive Sponsor: Joshua Culbertson

C-5 Approval to purchase services and gear from IntegraOne

RESOLVED, that the Receiver, acting as the Board of School Directors, approve a purchase of services and gear from IntegraOne to equip the Chester Upland School of the Arts with essential wiring and networking required for Room 309 at the Chester Upland School of the Arts.

Payable From: General Fund Budget
Cost: \$1133.33
Executive Sponsor: Joshua Culbertson

C-6 Approval to renew existing contract with Intergra One

RESOLVED, that the Receiver, acting as the Board of School Directors, renew its existing contract with IntegraOne for service and support of its firewall solution, a Fortinet FortiGate product, through July 30, 2020.

Payable From: General Fund Budget
Cost: \$406.59
Executive Sponsor: Joshua Culbertson

BUSINESS AGENDA ITEMS #C-1 THROUGH #C-6, WERE APPROVED BY PETER R. BARSZ, RECEIVER

There being no further business *Receiver, Peter R. Barsz adjourned* the meeting at 7:10pm.

CHESTER UPLAND SCHOOL DISTRICT
FINANCIAL RECOVERY RECEIVER

Peter R. Barsz
Receiver

Date